



**SCHOOL DISTRICT No. 62 (Sooke)  
SCHOOL PLAN TO STRENGTHEN LEARNING**

**Name of School** Colwood Elementary School

**Mission Statement** Colwood staff, students, and parents will provide a safe, respectful and cooperative environment that challenges students to achieve their personal best in a changing world.

**Context:** We are a neighbourhood school that houses approximately 175 students from K-6. Last year we were ranked third in the district for student vulnerability and we have several students who are currently in foster care. We have had reading and social responsibility as focus areas at Colwood for some time now and want to continue to focus our efforts in this area.

<p><b>Goal:</b> To increase the number of students who are fully meeting expectations for social responsibility from grades K-6.</p>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>- To have students / parents / staff use a common language around social responsibility</li> <li>- To have students work in multi grade families on a more consistent basis</li> <li>- To have students develop strategies to deal with conflict</li> <li>- To have students develop a greater sense of school spirit and be able to clearly express the positive qualities they want to see at their School</li> <li>- To have students “report” incidents when they occur</li> <li>- To reduce the number of student referrals to the office for behavioural incidents</li> </ul>
<p><b>Evidence-Based Rationale</b> *Reference to data to be included Student office referrals – we continue to see high volumes of students at the office – lots of repeat offenders We recently conducted a student and parent survey to gain feedback on our social responsibility initiatives that we have undertaken this year. We had 32% of students report that they do not feel comfortable asking an adult for</p>	<p><b>Assessment tools and processes to assess progress on goals and objectives</b></p> <ul style="list-style-type: none"> <li>- Social Responsibility Performance Standards</li> <li>- Student / Staff / Parent surveys</li> <li>- Student / Parent satisfaction surveys</li> <li>- Number of office referrals</li> </ul>

<p>help. Moreover, 33% of intermediate students indicated that they would not intervene when they see something is going wrong. We also had a large percentage of our primary students suggest that they are currently not using peer helpers to aid with situations on the playground. Finally we had several primary students who were not aware of the Colwood CARES language that we have developed around social responsibility..</p>	
<p><b>Instructional strategies to be implemented to impact goal, worded as an action research question.</b></p> <p>If we continue to develop a common language around social responsibility and if we group the students into multi grade groups for a variety of student activities will students become more socially responsible?</p>	<p><b>Structures to be implemented to impact goal (2-3), which may be worded as an action research question.</b></p> <ul style="list-style-type: none"> <li>- Continue to develop the Colwood CARES language and provide students, parents, staff with an opportunity to work with the ideas and language - We need to make these ideas more visible in the school.</li> <li>- Organise students into multi grade groupings for the first four days of the school year and continue to use these groups throughout the year for whole school activities including assemblies</li> <li>- During the first week of the year have students go through a social responsibility symposium in which they participate in a variety of activities that focus on social responsibility</li> <li>- Have round table discussions with parents during Meet the teacher night about social responsibility to share with them what we are doing and to hear from them about what we need to do in the future to continue to make improvements in this area.</li> </ul>
<p><b>Plans for staff development and collaborative work:</b></p> <ul style="list-style-type: none"> <li>- Staff book club</li> <li>- If funds permit perhaps have some staff go through restorative justice workshops</li> <li>- Work with staff during staff development day to organize social responsibility symposium</li> <li>- Provide opportunities at staff meetings to share ideas</li> <li>- Share with staff interesting and relevant articles on social responsibility</li> </ul>	<p><b>Parental and community involvement strategies</b></p> <ul style="list-style-type: none"> <li>- Meet the teacher night – round table discussions around social responsibility</li> <li>- Colwood CARES magnets – highlights the themes of this model</li> <li>- Reports in both school and PAC newsletters</li> <li>- Use school web page to highlight what our focus of the month is and ways in which families can support our focus at home.</li> </ul>

**Communication Strategies (students, staff, community)**

- School Web Page
- School and PAC newsletters
- School assemblies
- Daily announcements
- Teaching instruction throughout the year

**Monitoring Dates Plan**

- September 8th, have students in multi grade groups
  - September 8 - 10 students in grades 1-6 go through a social responsibility symposium
  - End of September, Have round table discussions with parents regarding social responsibility
  - End of October – Use performance standards scales to see how many students are fully meeting expectations for social responsibility
  - Monthly – chart the numbers of office referrals to see whether efforts are reducing the number of student referrals
  - End of March – reassess students with performance standards to see who is fully meeting grade level expectations for social responsibility.
- End of March - Conduct Student / parent surveys to see how we are doing**

**School Plan Contributors:**

Members: School Planning Council

School staff, Parents on SPC

SPC Members:

Terry Phelps \_\_\_\_\_

Lori McMorran \_\_\_\_\_

Gerogina Tran \_\_\_\_\_

Mark Kaercher \_\_\_\_\_

Scott Manning \_\_\_\_\_

Members: School Staff

Scott Manning, Mark Kaercher, Joyce Butler, Ingrid Davis, Marilyn Harris, Murray Goode, Dan Bendall, Anne So, Becky Clark, Karen Leeson, Anne-Marie Hart, Barb Lawton. Robyn Mor, Heather Owen, Luba Boyd, Danielle Laferriere, Christine Taylor, Loraine Erickson, Debbie Bodman, Julie Davis1. Develop

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**Two school successes: Student Learning (Evidence-Based)**

**1. Multi Aged Family Groups -**

**2. 88% of students felt that they were being taught how to make appropriate decisions at school.**

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**Two important school initiatives**

1. Revamp our Peer Helper Program to provide the primary students with more opportunity to interact with the peer helpers so that when faced with a challenge on they playground they might feel more comfortable approaching them for help.

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2. Health Hustle - This is a school wide fitness program that we have implemented this year on Tuesday and Thursday mornings.

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